CSWE Assessment of Learning Outcomes

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Texas A & M University, Texarkana Master's Social Work Program

Assessment of Student Learning Outcomes
Campus Program Option
Last Completed in December 2021 for 2020-2021 Academic Year

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Generalist Practicum Evaluation	
Dimension(s) assessed:	K, V, CA, S
When/where students are assessed:	Last week of the generalist year; in field site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 on each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Generalist Curriculum Assessment Test (G-CAT)	
Dimension(s) assessed:	K
When/where students are assessed:	Online; last two weeks of the generalist year
Who assessed student competence:	Designated faculty member
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4 for each competency (75%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Clinical Practice

Assessment Measure #1: Specialization Practicum Evaluation	
Dimension(s) assessed:	K, V, CA, S
When/where students are assessed:	In their field site; last two weeks of the program
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Clinical Curriculum Assessment Test	
Dimension(s) assessed:	K, S
When/where students are assessed:	Online; last two weeks of the program
Who assessed student competence:	Designated faculty member
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	≈2 out of 3 behaviors correct for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

Assessment Data Collected during the Academic Year (2021-2022)
Program Option #1: Face-to-Face (only one program)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (15)	Area of Specialized Practice #1 (Clinical) n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	70%	89.88%	95.56%
Competency 2: Engage Diversity and Difference in Practice	75%	70%	89.91%	73.33%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75%	70%	93.75%	74.45%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	70%	86.09%	86.67%

Competency 5: Engage in Policy Practice	75%	70%	94.72%	90.00%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	70%	89.43%	85.56%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	70%	89.67%	94.45%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	70%	89.39%	87.78%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	70%	85.19%	85.56%