



# Honors College

## Request for an Honors Project

Texas A&M University-Texarkana

**Honors Credit For:**                      Fall      Spring      Summer I      Summer II      Year: \_\_\_\_\_

**Faculty Mentor Information:**

Faculty Mentor Name: \_\_\_\_\_

Title: \_\_\_\_\_

Discipline/Division: \_\_\_\_\_

**Student Information:**

Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

**Honors Work:**

To earn Honors Credit for the project, the student will satisfactorily complete the following activities:

**Instructor Approval:**

The above student has my approval to complete the above project for Honors Credit based on the work listed above.

\_\_\_\_\_  
**Instructor's Signature and Date**

**Honors Approval:**

This Honors Project Proposal fulfills the requirements of an Honors project

\_\_\_\_\_  
**Dean, Honors College Signature and Date**

---

**Instructor Approval:**

The above student successfully completed my course and satisfied the Honors requirements.

\_\_\_\_\_  
**Instructor's Signature and Date**

Please Return to: Honors College Office, UC 254, or via email at [honors@tamut.edu](mailto:honors@tamut.edu)

### Instructions for Students:

1. **Email or meet with the Honors College** to confirm that the mentor has agreed to supervise a project that satisfies the Honors College requirements.
2. **Meet with your mentor** and discuss the nature of the project using the guidelines below.
3. **Summarize the agreement** on the Honors Credit Request form.
4. **Have the mentor sign** the Honors Credit Request form.
5. **Get a signature from the Honors College Dean** and you will be given a copy to give to the mentor, a copy for your records, and one will remain on file in the Honors College office.
6. **The instructor will sign the form at the end of the project** for a final signature of completion.

### Instructions for Instructors:

The Honors student is requesting to complete a supervised project for Honors credit. The nature of the project is determined by the mentor and student, and will take different forms according to the interests of the student and mentor.

As a rule of thumb, this might serve as a guide:

1. Honors Projects should be primarily drive by the student's interest and desired experience
2. Honors students study and evaluate primary source materials rather than relying solely on discipline textbooks and develop their own arguments and ideas.
3. Honors students are given opportunities to develop discipline appropriate research skills, which should result in major documented papers or projects.
4. Honors students are challenged to develop and apply critical thinking skills.
5. If a research topic is chosen, the project's outcome (paper, experiment, presentation, etc) should be an original and substantial contribution to our understanding of the topic.
6. If a professional development or pedagogical topic is chosen, the project's outcome should be substantial and applicable.

At the end of the project, you will receive this form again for your final signature. Please keep in mind that for graduating seniors, adding the Honors designation falls under the same timeline as final grades.